SUBPROGRAMS AND USES OF FUNDS

Subprogram	Uses of Funds
01-Integration	Strengthen the academic and career and technical skills of students participating in CATE programs by strengthening the academic and CATE components of such programs through the integration of academics with CATE program through a coherent sequence of courses such as a CATE Program of Study to ensure learning in the core academic subjects and career and technology education subjects.
02-WBL Activities (Work-Based Learning)--Federal	• To provide students with strong experience in and an understanding of all aspects of an industry. • To provide students in grades 7-12 with work-related experiences, such as internships, shadowing, cooperative education, and school-based enterprises that are related to CATE programs. • For local education and business partnerships. • For industry experience for teachers and faculty.

03-Technology Training	• To develop, improve, or expand the use of technology in CATE programs, which may include training of CATE personnel (teachers, faculty, and administrators) to use state-of-the-art technology, which may include distance learning;
	 • To support FIRST Robotics, FIRST Tech Challenge, and Vex Competition with the following guidelines:
	   a) A maximum of $7,500 per team can be spent for FIRST Robotics;
	   b) A maximum of $2,500 per team can be spent for FIRST Tech Challenge, and/or Vex Competition;
	   c) The majority of team members (FIRST Robotics, FIRST Tech Challenge, and Vex Competition) are required to be CATE Students;
	   d) Perkins funds can be used for purchasing the kit and competition registration ONLY. Travel is not an allowable expenditure;
	   e) Participation in a Regional competition is required to claim funds for reimbursement. Regional competition participation will be verified.
	   f) Funding for FIRST LEGO League will not be approved.

04-Professional Development	• To provide professional development programs to secondary teachers, faculty, administrators, and counselors who are involved in CATE courses/programs.
05-Evaluation/Assessment	• To develop and implement evaluations of the CATE programs carried out with funds under this title, including an assessment of how the needs of

	special populations students are being met. • To involve parents, businesses, and labor organizations as appropriate, in the design, implementation, and evaluation of CATE programs authorized under this title, including establishing effective programs and procedures to enable informed and effective participation in such programs. • To contract for the development of a data collection and reporting system that is accurate and complete. • To support CATE course /program assessments which measure technical skill attainment and are recognized by the OCTE for Perkins Indicator 2S1. • To support certifications recognized by OCTE which are listed in the current CATE Student Reporting Procedures Guide.
06-Initiate/Improve Programs	• To initiate, improve, expand, and modernize quality CATE programs. • To improve or develop new CATE courses.
07-Program of Study	• Activities that link career and technology education at the secondary level **and** postsecondary level by offering the relevant elements of a CATE Program of Study which: (i) include coherent and rigorous content aligned with challenging academic standards and relevant career and technical content in a coordinated, nonduplicative progression of courses that align secondary education with postsecondary education to adequately prepare students to succeed in postsecondary education; (ii) may include the opportunity for secondary education students to participate in dual or concurrent enrollment programs or other ways to acquire postsecondary education credits; and (iii) will lead to an industry-recognized credential or certificate at the postsecondary level, or an associate or baccalaureate degree.

08-Special Populations	• To provide activities to prepare special populations students, who are enrolled in CATE programs, for high skill, high wage, or high demand occupations that will lead to self-sufficiency. • To provide programs and additional assistance for special populations students. **Special populations students** as defined in the Carl D. Perkins Career and Technology Education act of 2006 are: (A) individuals with disabilities; (B) individuals from economically disadvantaged families, including foster children; (C) individuals preparing for non-traditional fields; (D) single parents, including single pregnant women; (E) displaced homemakers; and (F) individuals with limited English proficiency.
09-Career Guidance/Placement	• To provide career guidance counseling for students participating in CATE programs that will: (i) lead to improved graduation rates; (ii) provide information on postsecondary and career options, including baccalaureate degree programs for secondary students.
10-Student Organizations	• To assist CATE student organizations by paying for travel, lodging, and registration to state and national conferences. • The recognized CATE student organizations are: BPA, FBLA, FEA, FFA, FCCLA, DECA, HOSA, SkillsUSA, and TSA.
11-Equipment	• To lease, purchase, or upgrade equipment designed to strengthen and support CATE course standards.
12-Family and Consumer Sciences	• To provide support for family and consumer sciences programs. • To purchase/upgrade equipment, support professional development activities, and promote integration initiatives.
14-Nontraditional Activities	• To support nontraditional training and employment activities.
15-Administration	• To support administrative costs associated with the administration of CATE activities. • Funds budgeted for this subprogram are limited to no more than five percent (5%) of the **total** Title I Basic Grant (Perkins) funds received.
16-Automotive Technology	• To provide support for automotive technology programs. • To purchase/upgrade equipment, support professional development activities, and promote integration initiatives.
17-Innovative Initiatives	• To conduct local partnership activities (former Education and Business Alliances), such as MEBA, PEBA, LSEBA.